Unit 5 Module 1 Assessment: Session Plan

Helen Boulton, Nottingham Trent University, July 2012

Date:	**Time**:9.30 - 12.30pm	**Room**:
Tutor:		
Aims:	Unit 5 has a clear focus on assessment and will examine: • why and how digital assessment can enhance learning outcomes; • different kinds of assessment and the place of digital tools in enhancing these assessment practices; • e-assessment techniques.	
Objectives:	By the end of this module you will be able to: … understand the different forms of assessment ; … have begun to explore how digital tools can be used to enhance different forms of assessment ; … have trialed at least two different digital assessment tools; … have begun to gain some confidence in weaving digital assessment tools into your practice.	
Lesson	1. Overview of session and topics to be covered using .ppt slides 1-5 (5-10 min). 2. Starter activity – Activity 1: Reflection activity (10 mins for individuals to complete then about 5 min to review class answers). 3. Continue with slides discussing QAA's points and those raised with group as you go along. You may want to change slide 8 to reflect your university's policy. (15 min). 4. Activity 2: Watch both video clips and ask students to identify key points from the clips. Reconstruct ideas about assessment - they can do this individually or in groups (15 mins). 5. Explore definitions of assessment, then move to Activity 3: (you may want to provide a range of your university's resources to support this activity. (10 mins). 6. Briefly review the different levels they will find In HE and draw alignment to their individual teaching – what will they experience. You may want to include some learning outcomes from your university which show the differences in the levels. (5 mins) 7. Introduce peer assessment and listen to the podcast in Activity 4. (10 mins) 8. Look at what the students want/expect with assessments in the links provided in slide 15 (5 mins). 9. Coffee/tea break (20 min) 10. Introduce Digital Assessment. Ask the group what experience they have of digital assessment/what does their department use? With each one try to unpick the pros and cons, then move into the reading activity on slide 18. (15 mins.) 11. Activity 5 – again you may want to provide copies of your university's policy. Encourage the group to work in small sub-groups to complete this activity and take feedback from each group. (15 mins)	

| | 12. Introduce digital tools(slides 20 and 21) 5 mins.
13. Introduce Activity 6 – you may want to put the full group into 4 sub-groups, allocate one of the example digital tool web links and ask them to report back on their findings. If you have access to computers you could ask them to put main points on a collaborative software such as a wiki, wallwisher or corkboard.me.   (15 mins)
14. Introduce slide 23 and complete activity on slide 24 – again you might want to split into groups, allocate activities, and share via group feedback or collaborative software (15 min).
15. Slide 25 – this is very much for individuals to choose to follow up some, or all, depending on their experiences so far. You may want to set this as independent study.
16. Plenary – review slide looking at topics covered (5 min).
17. Follow-up activity – this relates to collecting evidence for the UKPSF and you may want them to complete as independent study.
18. Questions and references (10 mins). |

Resources	PPTs. References and further reading (see last slide).
Notes	There are a wide variety of 'off the shelf' and 'open source' digital tools, which enable effective assessment at all levels.

Take a look at the examples below. Whilst looking at them, reflect on how you might effectively weave them into your teaching and learning context. Some of them will just not work, others might.

Watch this on e-Portfolios: http://www.youtube.com/watch?v=0pwhjWWe740

Read this on Assessment Rubrics: http://edtech.kennesaw.edu/intech/rubrics.htm And this on Digital Rubrics: http://tangoedtech.com/2011/07/19/digital-rubrics/

Read this news story on Clickers: http://www.npr.org/templates/story/story.php?storyId=101343866

Here is a digital tool, which enables peer assessment of group work: http://webpaproject.lboro.ac.uk/

Also: Survey Monkey: http://www.teachertrainingvideos.com/survey/index.html and Quiz Makers:

http://www.teachertrainingvideos.com/proProfs/index.html. |