

Unit 5 Module 2 Feedback: Session Plan

Helen Boulton, Nottingham Trent University, July 2012

Date:	Time: 9.30 - 12.30pm	Room:
Tutor:		
Aims:	Unit 5 has a clear focus on assessment and will examine: <ul style="list-style-type: none"> • why and how feedback can enhance learning outcomes and progression; • different kinds of feedback and the place of digital tools in enhancing these feedback practices; • e-feedback techniques. 	
Objectives:	By the end of this module you will be able to: ... understand the different forms of feedback have begun to explore how digital tools can be used to enhance different forms of feedback. ... have trialed at least two different digital feedback tools. ... considered the value of these tools in light of feedback integrate digital feedback tools into your practice.	
Lesson	<ol style="list-style-type: none"> 1. Overview of session and topics to be covered using .ppt slides 1-5 (5-10 min). 2. Starter activity – Activity 1: Reflection activity (10 mins for individuals to complete then about 5 min to review class answers). 3. Continue with slides discussing points from slides 6-9 points and those raised with group as you go along. You may want to change slide 7 to reflect your university’s policy. (15 min). 4. Activity 2: Suggest they spend 5 mins individually then move into pairs to exchange reflections (10 mins). 5. Explore definitions of feedback, then move to Activity 3: (you may want to provide a range of your university’s resources to support this activity). (15 mins). 6. Review what feedback means to students (slide 13) and draw alignment to their individual teaching – what will they experience. You may want to include some learning outcomes from your university which show the differences in the levels. (10 mins). 7. Move to Activity 4 – they will need to reflect individually for this activity, then draw out any key areas. (10 mins). 8. Listen to the podcast (slide 15) and draw out key points (10 mins). 9. Look briefly at the NSS results and NUS student charter on slide 16) (5 mins). 10. Coffee/tea break (15 mins). 11. Introduce Digital Feedback. Ask the group what experience they have of digital feedback/what does their department use? With each one try to unpick the pros and cons, then move into the reading activity on slide 18. (10 mins.) 12. Work through slides 18-21 drawing from the group which they have used and start them thinking about a professional development action plan on how to develop and explore alternatives presented in these slides. 15 mins. 13. Introduce Activity 6 – you may need to set up this activity for students to 	

	<p>complete outside the session depending on whether you can access this information during the session. You may want to set up a discussion board/wiki for responses which can then be shared effectively outside the session. (10 mins)</p> <ol style="list-style-type: none">14. Introduce slide 23 - you might want to split into groups, allocate activities, and share via group feedback or collaborative software (15 min).15. Plenary – review slide 24 reflecting on learning from this session.(5 min).16. Follow-up activity (slide 25) – this relates to collecting evidence for the UKPSF and you may want the group to complete as independent study. (5 mins)17. References– what is useful to them making links to previous slide (25). (10 mins)
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Resources	PPTs. References and further reading (see last slide).
Notes	<p>There are a wide variety of 'off the shelf' and 'open source' digital tools, which enable effective assessment at all levels.</p> <p>Take a look at the examples below. Whilst looking at them, reflect on how you might effectively weave them into your teaching and learning context. Some of them will just not work, others might.</p> <p>Watch this on e-Portfolios: http://www.youtube.com/watch?v=0pwhjWWe740</p> <p>Read this on Assessment Rubrics: http://edtech.kennesaw.edu/intech/rubrics.htm And this on Digital Rubrics: http://tangoedtech.com/2011/07/19/digital-rubrics/</p> <p>Read this news story on Clickers: http://www.npr.org/templates/story/story.php?storyId=101343866</p> <p>Here is a digital tool, which enables peer assessment of group work: http://webpaproject.lboro.ac.uk/</p> <p>Also: Survey Monkey: http://www.teachertrainingvideos.com/survey/index.html and Quiz Makers: http://www.teachertrainingvideos.com/proProfs/index.html.</p>