

ePortfolios: a case study of transition

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Definitions

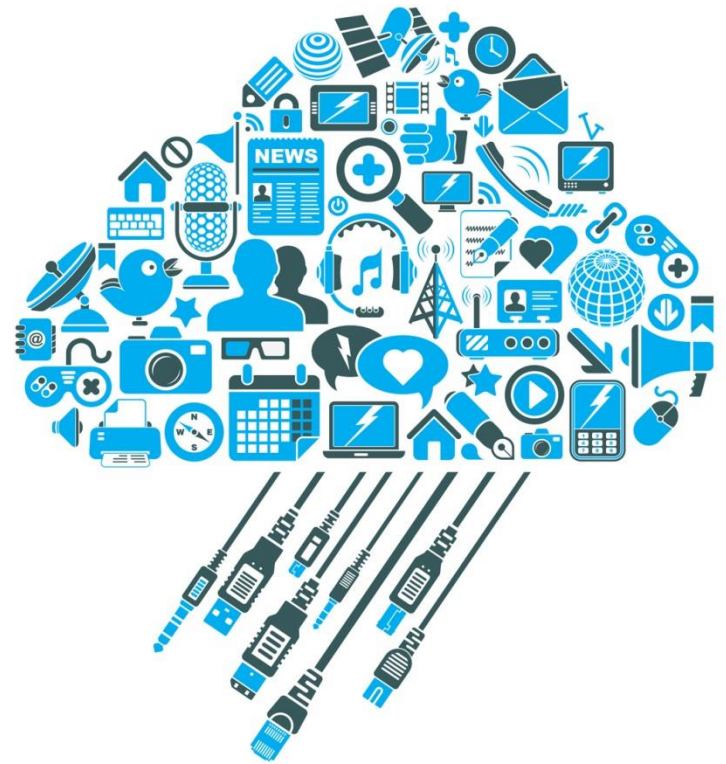
- ‘...a facility that allows the learner to create, store, organise and present purposeful collections of information and digital artefacts that demonstrate development or evidence learning outcomes, skills or competencies’
 - (NTU ePortfolio Group, 2008)
- ‘An e-portfolio is a purposeful aggregation of digital items – ideas, evidence, reflections, feedback etc, which ‘presents’ a selected audience with evidence of a a person’s learning and/or ability.’ (Jisc, 2009)

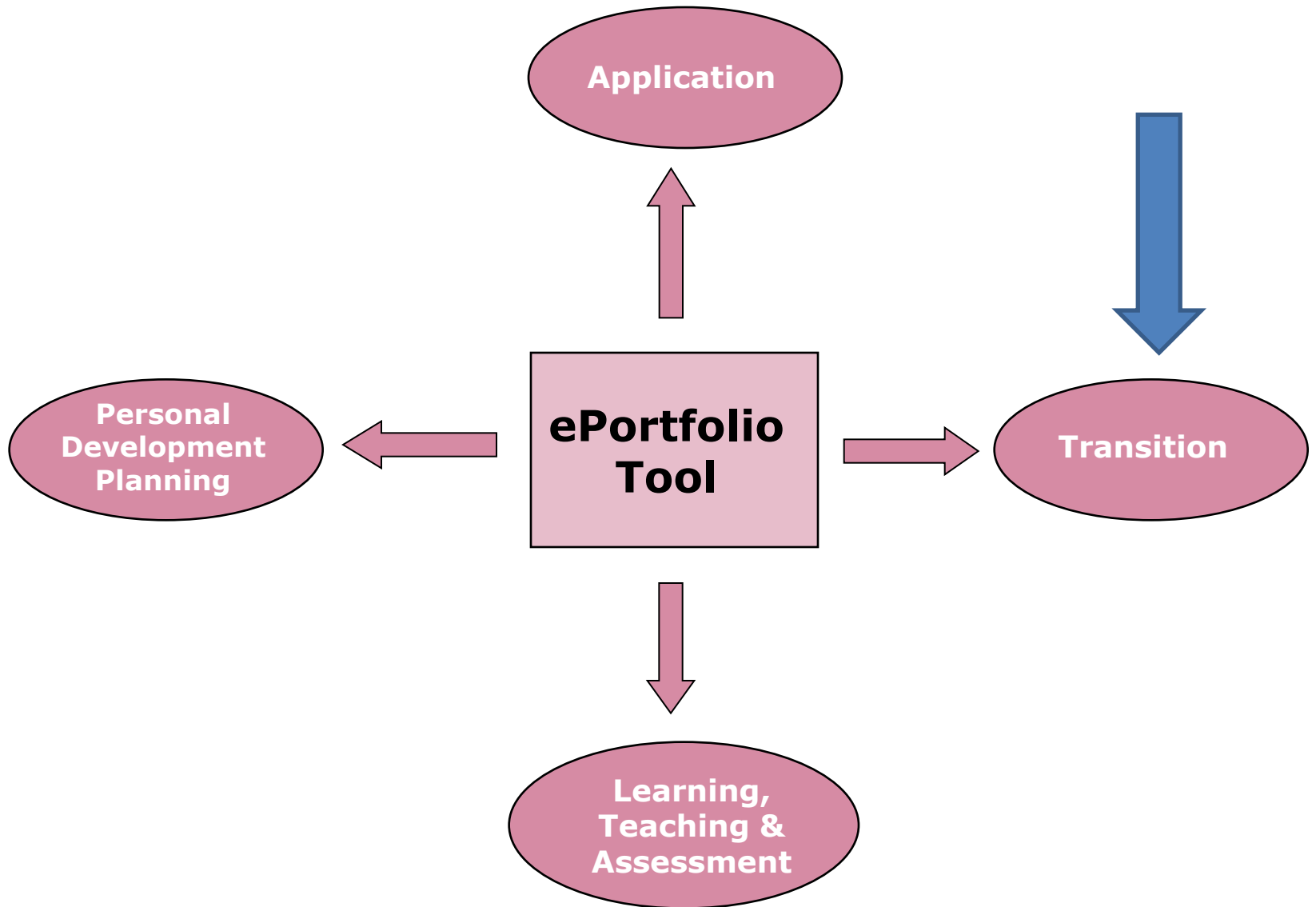
ePortfolios in ITE



TO THIS

FROM THIS





Various ePortfolios

- VLE ePortfolio – clunky
- Moodle – not an ePortfolio, but worked
- Online Mentor – trialled this year.

SCOPE Project

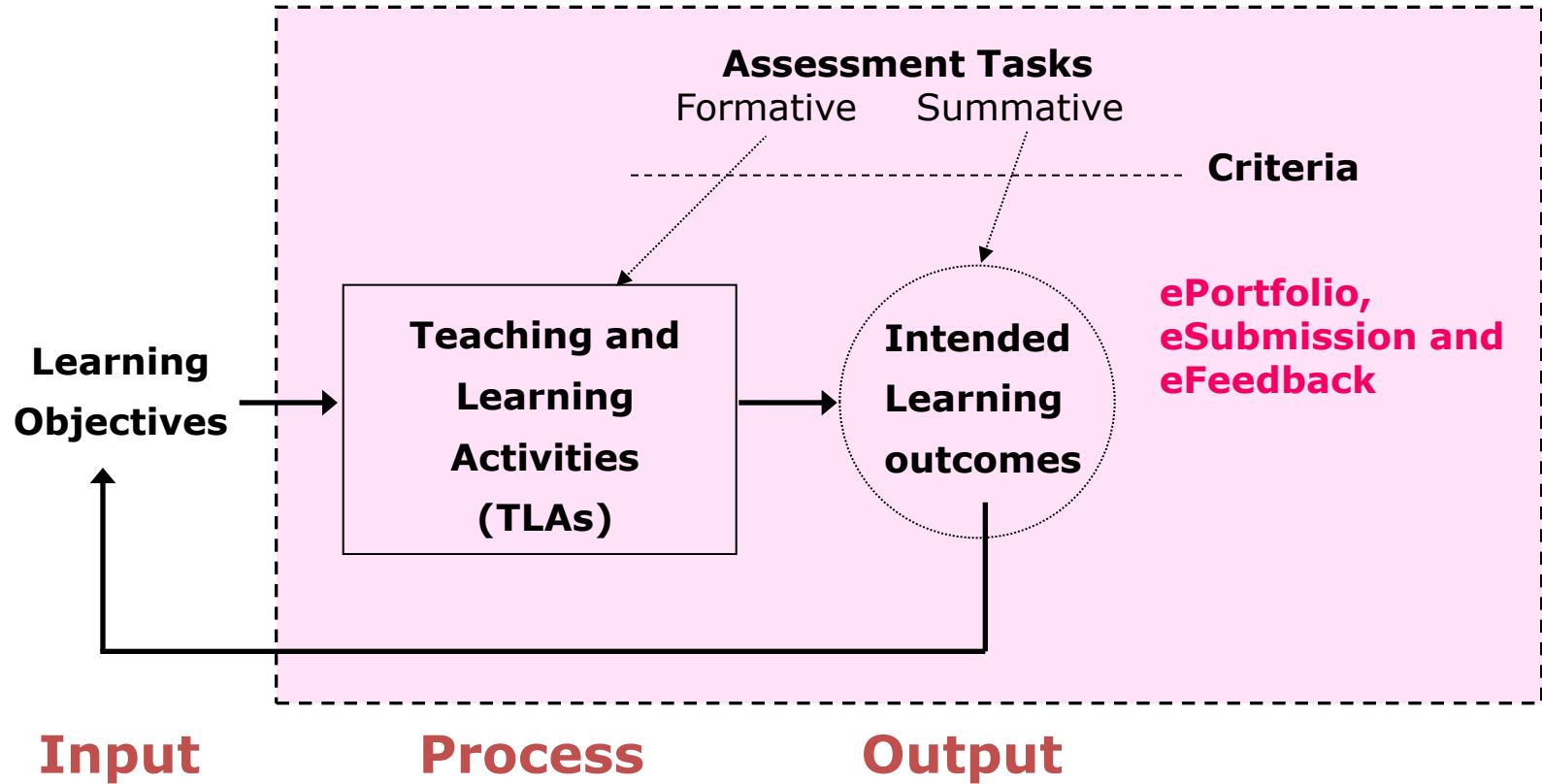
Support, Context, Ownership, Purpose and
Engagement

Development of ePortfolios in the School of
Education



A screenshot of the Moodle site for the School of Education (SoE) ePortfolios. The page title is "Moodle Site for SoE ePortfolios". The user is logged in as Helen Boulton. The page displays the Nottingham Trent University logo and a welcome message: "Welcome to the School of Education Teacher Training ePortfolios". Below this, it lists available programmes/courses/modules: PRPG34002 - PGCE Primary, EDUC001/PRPG010/STPG010, STIT30032-43, STIT30032-40041, STIT30042-40042, STSC30032-40063 - Secondary Science, and STMA30032-40041. A "Please login to continue" message is displayed. A table at the bottom shows course categories: "2010-11 PRPG34002 - PGCE Primary" with 11 items and "2010-11 EDUC001/PRPG010/STPG010" with 20 items. The page also includes a calendar for May 2011, a search bar, and a Moodle Help section.

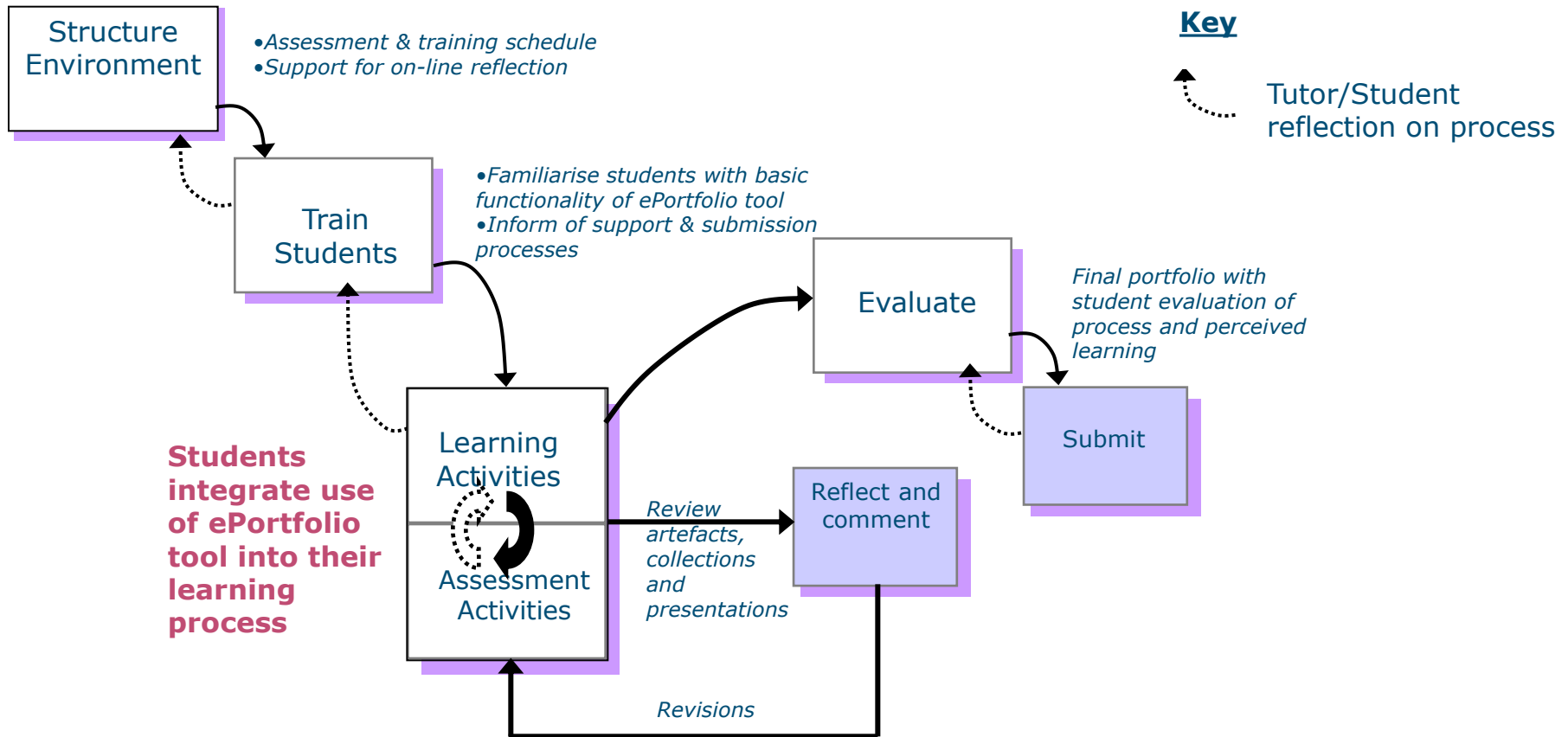
ePortfolio, eSubmission, eFeedback



- Approach
- Student Academic Experience
- Benefits
- Considerations

Boulton and Tepper, 2011

ePortfolio Adoption Process



Focus during training

- Assessment.
- Evidencing professional development.
- Collection of authentic evidence.
- Multi-media.

ePortfolio in the Transition into Employment

- TDA Funded Research Grant
- SCOPE Developments
- Pilot - research



Findings: Focus in NQT year and beyond

- Evidencing professional development.
- Collection of authentic evidence.
- Multi-media.
- **Not** about assessment.

NQTs

- Changed process for evidencing NQT standards – verbal in meetings.
- The **lack of time** during their NQT year. All of the trainees interviewed reported that they had found their NQT year more demanding than their university course due to **additional responsibilities** such as being a form tutor, running lunchtime clubs etc, an increased amount of **administration** which they had not been involved in as a trainee teacher, and due to the **increased number of lessons** they had to prepare for as a full-time teacher.

Headteacher View

- 103 headteachers (78 secondary schools; 25 primary schools)
- 4 thought and ePortfolio tool was not appropriate
- 6 were unsure
- 93 agreed.



Research Findings

- Evidences greater ownership
- Greater awareness of professional development.
- Moving towards threshold – raises importance.



Enablers

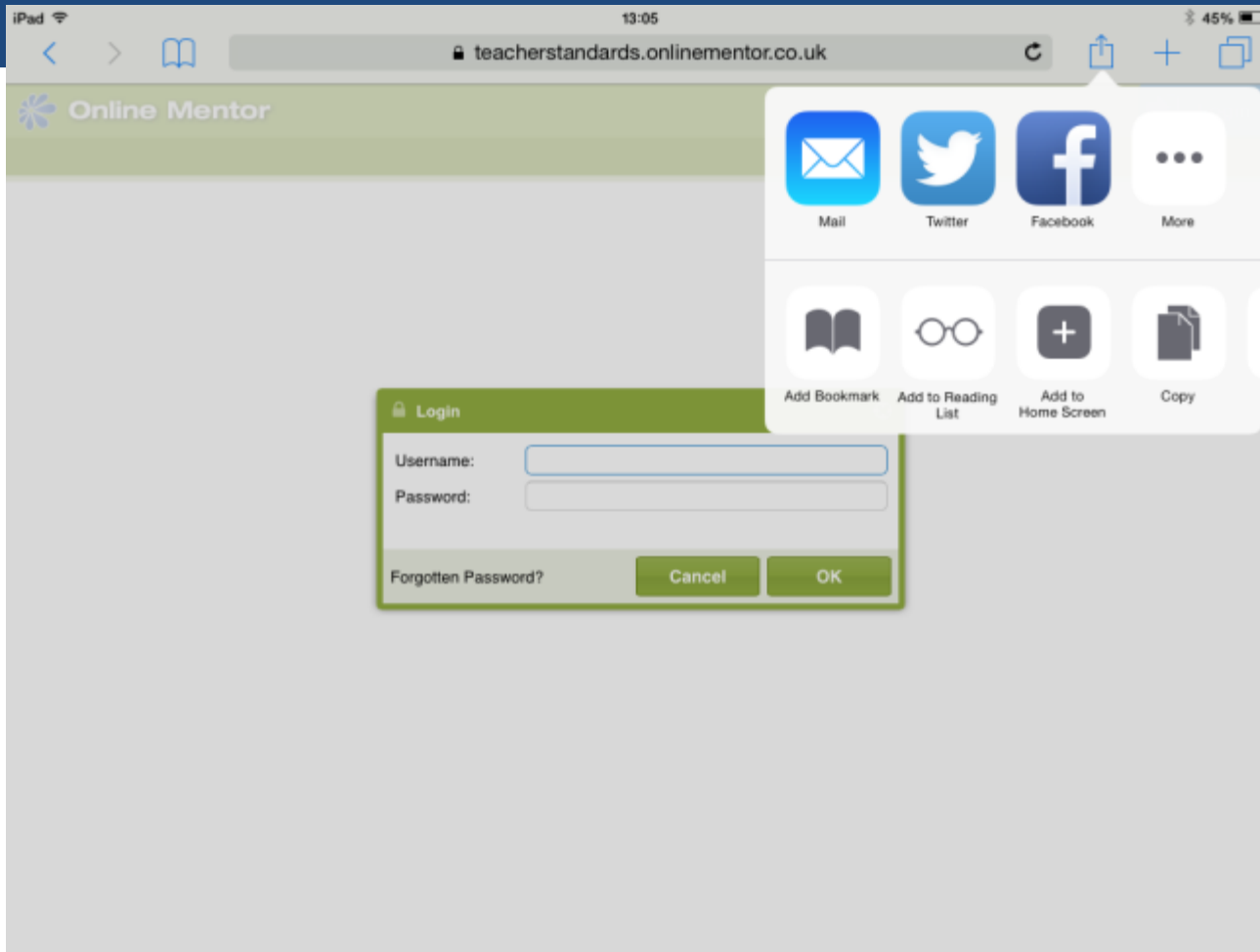
- Students very keen for an electronic portfolio
- Environmentally friendly
- Able to share resources
- Access from different schools they are on placement
- Clear structure – developed with students – improved organisation and time efficient
- Storage
- Access by tutors
- Greater opportunity for formative feedback
- ITE programmes can link to teaching standards
- Backed up by university, but able to zip and take with them.
- Development of IT skills.
- Social learning (Bandura's theory of self-efficacy, 2001).

Inhibitors

- Some training needed for staff and students – training plan now developed and in place.
- Interoperability.
- Access by 'external' persons.



Online Mentor





Menu

Search ×

Add ×

Entry date:

Title:

Period covered:

To:

Details

ID/Ref:

Description:

Remarks or Observations:

✕ ↗

	Outcomes	Entries
<input type="checkbox"/>	▶ <input type="checkbox"/> Teacher Standards	
<input type="checkbox"/>	▶ <input type="checkbox"/> NTU Evidence Framework Secondary	
<input type="checkbox"/>	▶ <input type="checkbox"/> NTU PPF Secondary	

Attachments

File 1:

Description / Location:

Cancel

Add Portfolio

Article

- BOULTON, H. 2014. ePortfolios beyond pre-service teacher education: A New Dawn?
European Journal of Teacher Education 37(3)
374-389

Online Mentor

- For short videos on the use of Online Mentor in schools:
- <http://onlinementor.com/for-teachers/nqt>

To contact Online Mentor email Paulo Karat
<paulo@onlinementor.co.uk>

Questions?