

Introduction to Digital Literacy: Session Plan

Alison Hramiak, Sheffield Hallam University, May 2012.

Date:	Time: 9.30 - 12.30pm	Room:
Tutor:	Introduction to Digital Literacy	
Aims:	<p>To begin to understand what digital literacy is and what it means in terms of teaching and learning.</p> <p>To begin to understand how language is affected by digital literacy and what computers offer us for it.</p> <p>To review practice and how to engage with digital literacy</p>	
Objectives and Standards:	<p>To participate in an interactive session exploring ideas about digital literacy and discuss issues in relation to own teaching.</p> <p>To participate in activities related to digital literacy.</p> <p>To present ideas on how to engage with digital literacy in practical terms.</p>	
Lesson	<ol style="list-style-type: none"> 1. Overview of session and topics to be covered using ppt slides (5-10 min). 2. Starter activity – Activity 1: What is digital literacy? (5-10 min for individuals to complete then about 5 min to review class answers). 3. Continue with slides and discuss points raised with group as you go along. Explore ideas about DL on slides (15 min). 4. Activity 2: Reconstruct ideas about DL and present back to class (10 min for pairs to complete then about 3-5 min per pair to review class answers). 5. Coffee/tea break (20 min) 6. Activity 3: Commonality...(5 min for individuals to think and 10 min to review with class using Language and literacy slide getting a discussion going with qs on slide). 7. Activity 4: Levels of literacy - 10 min for individuals to complete then about 10 min per group/pair to discuss and review their answers). 8. Continue with slide on losing language and get reaction from class. 9. Activity 5: Mind maps. (10 min for individuals to construct mind map, then a further 5-10 min to complete mindmap as instructed on slide and add to it). 10. Continue with slides discussing power of internet, key aspects and consequences. Explore ideas on slides as you go through them. (15 min). 11. Activity 6: Adaptations to teaching practice (15 min in groups to discuss then 5 min per group to present ideas back). 12. Plenary – review slide looking at topics covered (10 min). 13. Questions and references (5-10 min). 	

Resources	<p>PPTs. References and further reading (see last slide and notes).</p> <p>Teachers notes.</p>
Notes	<p>Anderson, P. (2007). What is Web 2.0? Ideas, technologies and implications for education. <i>TechWatch Report</i>. Retrieved from http://www.jisc.ac.uk/publications/publications/twweb2.aspx</p> <p>Beetham, H. (2010). Review and Scoping Study for a cross-JISC Learning and Digital Literacies Programme: Sept 2010. Retrieved from http://www.jisc.ac.uk/media/documents/programmes/elearning/DigitalLiteraciesReview.pdf</p> <p>Bennett, S., Maton, K., & Kervin, L. (2008). The Digital Natives debate: A critical review of the evidence. <i>British Journal of Educational Technology</i>, 39(5), 775-786.</p> <p>Buckingham, D. (2007). <i>Beyond Technology: Children's Learning in the Age of Digital Culture</i>. London: Polity.</p> <p>Buckingham, D. (2008). Defining Digital Literacy: what do young people need to know about digital media? In C. Lankshear & M. Knobel (Eds.), <i>Digital Literacies: Concepts, Policies and Practices</i>. New York: Peter Lang.</p> <p>Crystal, D. (2001). <i>Language and the Internet</i>. Cambridge: Cambridge University Press.</p> <p>Eisenberg, M. B. (2008). Information literacy: Essential skills for the information age. <i>Journal of Library and Information Technology</i>, 28(2), 39-47.</p> <p>Lewis, C. (2007). New Literacies. In M. Knobel & C. Lankshear (Eds.), <i>A New Literacies Sampler</i> (pp. 229-237). New York: Peter Lang.</p> <p>Mackey, M. (2007). Slippery Texts and Evolving Literacies. <i>E-Learning</i>, 4(3), 319-328.</p> <p>Prensky, M. (2001). Digital natives, digital immigrants. <i>On the Horizon</i>, 9(5), 1-6.</p> <p>Simpson, P., & Mayr, A. (2010). <i>Language and Power A resource book for students</i>. Abingdon, Oxford: Routledge.</p> <p>Tapscott, D. (1998). <i>Growing up digital: the rise of the Net generation</i>. New York: McGraw-Hill.</p> <p>Wolverhampton. (2011). Digitally Enhanced Patchwork Text Assessment (DPTA) Retrieved June 21st 2011, from http://www.wlv.ac.uk/default.aspx?page=24876</p>