

Introduction to Digital Literacy: Session Plan Teachers Notes

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The session has been designed around an interactive Powerpoint[®] presentation that contains a number of activities for the students, and also points for discussion on the slides. The session is designed to introduce learners to digital literacy, in terms of definitions, language and how it is accessed and used. It is also intended to get them thinking about how they might use it to their advantage in their own practice.

The session is designed to last for about 2-3h depending on class size and how quickly they get through the activities. It is flexible enough for a tutor to be able to adjust the timings and also the activities to suit their needs in terms of time and class size.

The session plan gives the tutor an idea of how the session might run in terms of timings as linked to the information and activities on the slides. Again, these can be added to or removed to suit individual classes and learners. There are blanks for room and tutor, and date so that these can be adjusted to suit needs. A morning session has been indicated on the plan with a break in activities, but this can just as easily run in an afternoon or evening.

There are a number of references for learners provided both on the slides and on the session plan so that tutors can ensure that learners get a list of further reading with ease. This list is not exhaustive, but encompasses reading that builds on the topics and concepts covered in the session.