

'PREPARING 21st CENTURY EDUCATORS' CONFERENCE

**Workshop sessions
21st June, 2017**

11.20 – 12.05 WORKING SESSION 1: a choice of one workshop from 3 themes, a session could be 40mins in length, **or the choice** would be to have two 20 minute sessions: Research/Scholarly Activity, Practical digital technologies session, Good Practice Short presentations'

| | MTTEP ERASMUS | ITTE | DIGITAL TECHNOLOGY NETWORK |
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| 11.20 -12.05 40/45 min sessions | <p>Learners as designers in literature education: Opportunities and boundaries of using Book Creator to generate your own eBooks' Practice. Team Rennbuckel (Tablet-teachers.com) Rennbuckel Realschule (40 mins) Derwent SR1</p> <p><u>(ii) "When is a book not a book?" or "from p-book to i-book via dp-book and m-book"</u> Becoming an author of interactive books: where do I begin and where do I go next? Theory followed by practical work and a challenge! Paul Hopkins, UoH (40 mins) Derwent SR3</p> | <p>i) <u>'VEO Europa Video Enhanced Observation Workshop'</u>, Research. Elizabeth Hidson and Mareike Oesterle (45 Mins) Wilberforce LR17</p> <p>(ii) <u>'Using questions to assess computing'</u> Research. Miles Berry (45 Mins) Wilberforce LR21</p> | <p>(i) <u>'Championing Digital Personal Development in Vocational'</u> Practical - digital technologies session North Lindsey College (40min). In room Blake, Canham Turner</p> <p>(iii) <u>'Digital Learning Apprentice showcase'</u> Practical – digital technologies session Rotherham College RNN Group (40min). In room Byron, Canham Turner</p> |
| 11.20 – 11.45 20 min sessions | <p><u>(ii) 'Using mobile digital devices to enhance teaching and learning on educational visits' - a case study.</u> Good Practice Stewart Bennett, University of Hull (20 mins) Derwent LT1</p> | <p>(i) <u>'Mobile Learning in School Maths and Science Education'</u> Research. Dr. Matthew Kearney (15 mins) Wilberforce LR7</p> | <p>(i) <u>'Flipped CPD'</u> Good Practice Short presentations' Selby College. (20min). In room Austen, Canham Turner</p> |

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| 11.45 – 12.05 20 min sessions | (i) free session: needs filling or collapsing (20 mins) Derwent SR3 | (ii) <u>'Mobile Learning: A Professional Development Perspective'</u> Research. David Longman & Dr. Sarah Younie (15 Mins) Wilberforce LR8 | (i) <u>'Using H5P to make more engaging content'</u> Good Practice Short presentations Wilberforce College (20min). In room Austen, Canham Turner |
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2.25 – 3.10 **WORKING SESSION 2:** a choice of one workshop from 3 themes, a session could be 40mins in length, **or** choice would be to have two 20 minute sessions: Research/Scholarly Activity, Practical digital technologies session, Good Practice Short presentations'

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| 2.25- 3.10 40min sessions | <u>'Using iBook Author to make eBooks'</u> (practical workshop 1 and 2 Good Practice. Sean O'Gradaigh, Galway University, Eire - (combined time of 90mins to 4.00pm) Derwent SR1 NB. This workshop will run all afternoon | i) <u>'Animating in Teacher Education'</u> Research. Dr. Jocelyn Wishart. Bristol University (45 Mins) Wilberforce LR17 ii) <u>'Writing for publication and reviewing for journal'</u> Research/Good Practice Dr. Sarah Younie & Dr. Steve Kennewell (45 Mins) Wilberforce LR7 | (i) <u>'Level Up! How to upskill 25% of staff in 3 months'</u> Practical - digital technologies session Grimsby Institute. (40min) In room Blake, Canham Turner ii) <u>'A mobile learning toolkit for teacher education'</u> . Research/Scholarly Activity University of Hull. (40min) In room Hardy, Canham Turner |
| 2.25 - 2.45 20 min | (i) <u>'360-technologies (video and still panoramas) - mobility into the classroom'</u> Some thoughts and practical examples | (i) <u>'Using mobile technologies for game-making across disciplines'</u> Research. | (i) <u>'TEL Attitudes'. 'Love it or Loathe it?'</u> |

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| <p>sessions</p> | <p>on how to produce 360-videos as a learning resource. Practical. Jon Hoem, Western Norway University of Applied Sciences, Bergen, Norway (20 mins) Derwent SR3</p> <p>(ii) 'Using mobile devices to enhance teaching and learning in international collaborative fieldwork to make ebooks' - a case study Research. Janet Gibbs and Dr. Amanda Naylor, University of Hull and York (20 mins) Derwent LT1</p> | <p>Dr Helen Boulton (15 Mins) Wilberforce LR21</p> <p>(ii) 'Introducing Mixed Reality (AR and VR) to Support Teaching and Learning History via a Transdisciplinary Course' Good Practice. David Hicks, Thomas Tucker, David Cline, Todd Ogle (15 Mins) Wilberforce LR8</p> | <p>Research/Scholarly Activity Hull College 1. (20min). In room Eliot, Canham Turner</p> <p>(ii) 'Digital Learning Apprentice showcase' Practical – digital technologies session Rotherham College RNN Group (40min). In room Blake, Canham Turner</p> |
| <p>2.45 - 3.10</p> <p>20 min sessions</p> | <p>i) 'Closing the assessment loop across space and time': How to make the summative more formative. Good Practice Paul Hopkins, University of Hull (25 mins) Derwent SR3</p> <p>(ii) 'How do in-service teachers understand affordances of a Wiki Storyline?' Research. Emma Rimmereide, Western Norway University of Applied Sciences, Bergen, Norway (20 mins) Derwent LT1</p> | <p>(ii) 'Time Travel for Beginners ...or How Technology Can be used for Historical Research' Research/Good Practice Dr Alison Hramiak (15 Mins) Wilberforce LR21</p> <p>(ii) Powerful CPD through video and web based tools. Good Practice Dr Sarah Younie and Professor Christina Preston (15 mins) Wilberforce LR8</p> | <p>(i) At 2.45 'Using H5P to make more engaging content'. Good Practice Short presentations Wilberforce College (20min). In room Shelley, Canham Turner</p> <p>(ii) At 2.45 'Preparing our next Coders' Good Practice Short presentations East Riding College 2. (20min). In room Austen, Canham Turner</p> |

20 minute sessions: Research/Scholarly Activity, Practical digital technologies session, Good Practice Short presentations'

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| 3.15-4.00 40min sessions | <p><u>"A presentation of student work in English and Chemistry: English, dramatisation of the Great Gatsby using book creator & Chemistry, laboratory work using different apps.</u> Good Practice Anbjørg Iglund and Monica Amundsen, Metis Videregående skole, Bergen, Norway (40 mins) Derwent SR3</p> | <p>(i) <u>'Creating 3D and VR Immersive Learning Exercises'</u> David Burden (45 Mins) Wilberforce LR17</p> | <p>(i) <u>Going Google: Implementation of GSuite and Google Classroom</u> Research/Scholarly Activity Doncaster College (40 min) Room Hardy</p> <p>(ii) <u>'Gamification, Edutainment, New Hats or Old Hats?'</u> Research/Scholarly Activity Bishop Burton College (40min). In room Eliot, Canham Turner</p> |
| 3.15 – 3.35 20 min sessions | <p>(i) <u>An Erasmus + project (1): Girls into Global STEM.</u> Global STEM Challenges, international student collaboration and eBooks Ray Kirtley, University of Hull. (20 mins) Wilberforce LR8</p> | <p>(i) <u>'Technology Enhanced Learning in the early years: a systematic review of published research 2006-2017'</u> Anthony Barnett (15 Mins) Wilberforce LR21</p> <p>(ii) <u>'A review and synthesis of the use of social media in Initial Teacher Education'</u> Alison Iredale (15 Mins) Wilberforce LR7</p> | <p>(i) <u>'Engaging construction learners with Web applications.'</u> Good Practice Short presentations x 20 mins East Riding College 1. (20 min) Room Shelley</p> |
| 3.35 - 4.00 | <p>(i) <u>'An Erasmus + project (2): t-Mail'</u>. Developing and testing an app to</p> | <p>(i) <u>'Teaching inclusive computing</u></p> | |

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| <p>20 min sessions</p> | <p>facilitate teacher education delivered through a mobile device. Training theme - self regulated learning. Ray Kirtley, University of Hull (20 mins) Wilberforce LR8</p> <p><u>(ii) 'How are Science and Maths teachers using mobile devices?'</u> Matthew Kearney UTS, Australia (20 Mins) Derwent LT1</p> | <p><u>lessons: curriculum, pedagogy and attitude'</u> Dr. Chris Shelton (15 Mins) Wilberforce LR21</p> <p>ii) <u>'How can technology facilitate high quality social learning in an online environments within the field of teacher education?'</u> Anna Cox & Helen Caldwell (15 mins) Wilberforce LR7</p> | <p>(i) At 3.35. 'Preparing our next Coders.' Good Practice Short presentations East Riding College 2. (20min) Room Shelley</p> <p>(ii) <u>'Micro-learning – video of the week'.</u> Practical - digital technologies session Hull College 2. (20 min) Room Byron</p> |
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