

Workshop 1 overview

9.35 - 10.35 **WORKING SESSION 1:** a selection of research/scholarly activity, practical digital technologies session, good practice short presentations'

Time 9.35 - 10.35

Room	Main Lecture room - West Downs 2 Chair: Andy Connell	West Downs 9 Chair: Terry Freedman
	<p>Research or Practice Paper (12 minutes)</p> <p>Raising aspirations in technology in the Early Years Emma Goto</p>	<p>Research or Practice Paper (12 minutes)</p> <p>Aligning the needs of teachers with the affordances of digital technologies: The APT methodology Dr Richard Osborne</p>
	<p>Pecha Kucha (A 6 minutes and 40 second presentation)</p> <p>Rancière, the pedagogy of VR filming, and meeting aspirations Simon Poole</p>	<p>Research or Practice Paper (12 minutes)</p> <p>Raising aspirations for digital education amongst school pupils and students: coding in the Czech Republic Bozena Mannova</p>
	<p>Research or Practice Paper (12 minutes)</p> <p>Developing Computing pedagogy post-2014: the opportunities and limitations of PCK for teachers in transition Elizabeth Hidson</p>	<p>Research or Practice Paper (12 minutes)</p> <p>CyberSecurity Awareness Lynne Dagg</p>
	<p>Research or Practice Paper (12 minutes)</p> <p>Unblocking the digital talent pipeline John Sibbald</p>	<p>Research or Practice Paper (12 minutes)</p> <p>Why the ICT needs of Secondary Mathematics Teachers need careful evaluation Douglas Butler</p>

Workshop 2 - Overview

13.45 - 14.45 **WORKING SESSION 2:** a selection of research/scholarly activity, practical digital technologies session, good practice short presentations'

Time 13.45 - 14.45

Room	Main Lecture room - West Downs 2 Chair: Helen Boulton	West Downs 9 Chair: Christina Preston
	<p><i>Research or Practice Paper (12 minutes)</i> Developing creative computer coding resources on the World Ecitizens web site Lawrence Williams Beth Mead</p>	<p><i>MirandaMod Knowledge Exchange (60 minutes)</i> <i>Chartered College of Teaching workshop</i> What makes effective online learning for teachers? Hannah Tyreman and teacher representatives from the 'Teacher Online Learning Development Group'</p>
	<p><i>Research or Practice Paper (12 minutes)</i> Forthcoming Curricular Changes within the Governmental Strategy of Digital Education in the Czech Republic Miroslava Cernochova</p>	<p>How is peer learning interpreted in small groups? Online collaborative short story writing activity among Turkish EFL learners Hasan Selcuk</p>
	<p><i>Research or Practice Paper (12 minutes)</i> Professional Development and Self-Review Simon Shaw</p>	<p><i>Research or Practice Paper (12 minutes)</i> Mentoring in virtual spaces Alison Hramiak and Christina Preston</p>
	<p><i>Research or Practice Paper (12 minutes)</i> Mobile Learning and Contested Digital Spaces - ITTE Fellowship David Longman and Professor Sarah Younie</p>	